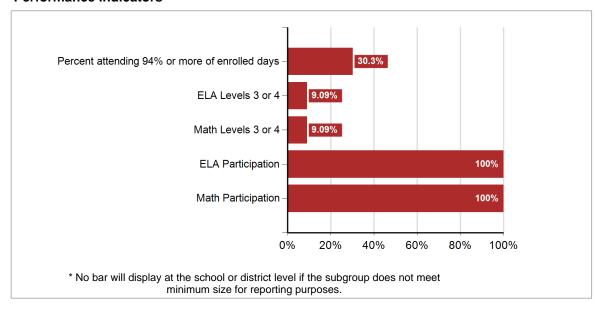
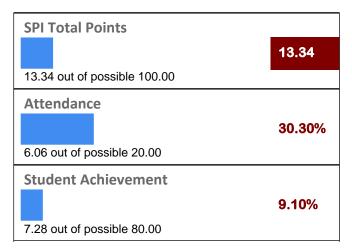
**School Classification:** Priority

#### **Performance Indicators**



### Title I Designation: Schoolwide

### **School Performance Index**



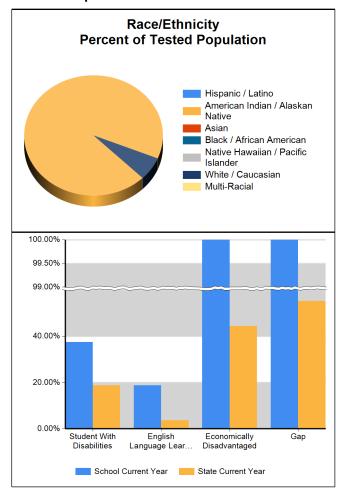
Report Generated: 9/16/2015



## **Staffing**

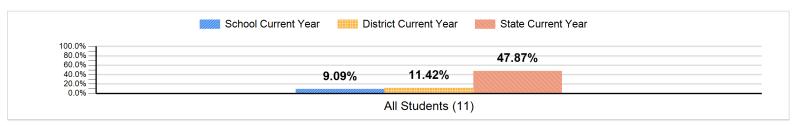
# **Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes** 14 Percent of Classes taught by Highly Qualified Teachers 100.00% Percent of Classes not taught by Highly Qualified Teachers 0.00% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 4.5 **Average Years of Experience** 8 **Percent with Advanced Degrees** 0.00% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 100.00% Doctorate - 0.00% Masters - 0.00% Specialist - 0.00%

### **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	11	9.09	11.42	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	10	10.00	10.11	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*		50.00	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		1.94	20.17
English Language Learners	*		0.00	14.16
Economically Disadvantaged	11	9.09	11.42	32.62
Female	*		12.61	52.76
Male	*		10.29	43.20
Migrant	*			19.80
Gap	11	9.09	11.42	32.77
Non-Gap	*			65.47

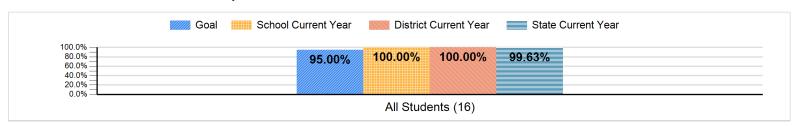
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Student Achievement: ELA Participation Rate**



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	16	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	15	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	16	95.00	100.00	100.00	99.58
Female	*			100.00	99.62
Male	12	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	16	95.00	100.00	100.00	99.59
Non-Gap	*				99.67

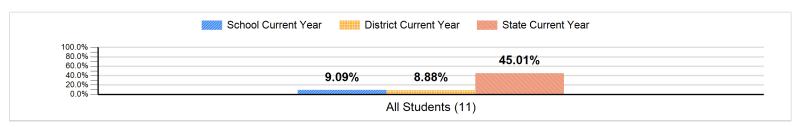
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	11	9.09	8.88	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	10	10.00	7.91	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*		35.71	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		1.94	21.38
English Language Learners	*		1.85	12.24
Economically Disadvantaged	11	9.09	8.88	29.37
Female	*		7.83	43.34
Male	*		9.88	46.60
Migrant	*			7.02
Gap	11	9.09	8.88	30.25
Non-Gap	*			62.25

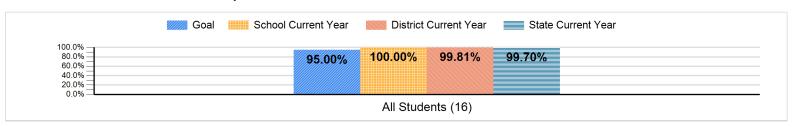
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	16	95.00	100.00	99.81	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	15	95.00	100.00	99.80	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	16	95.00	100.00	99.81	99.73
Female	*			99.60	99.66
Male	12	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	16	95.00	100.00	99.81	99.71
Non-Gap	*				99.69

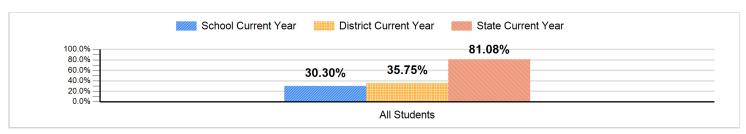
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	30.30	35.75	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	25.81	34.91	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	*	*	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	30.30	35.70	71.14
Female	31.25	35.28	80.96
Male	29.41	36.24	81.19
Migrant	*	*	88.49
Gap	30.30	35.75	73.65
Non-Gap	*	*	91.01

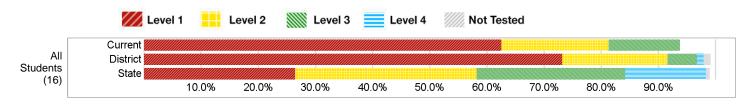
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Because of a change in calculations, no prior year attendance data is available.

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### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	16	62.50	18.75	12.50	0.00	0.00	73.13	18.43	5.18	1.15	1.23	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	15	60.00	20.00	13.33	0.00	0.00	74.33	18.33	4.56	0.79	1.27	55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	*						30.43	21.74	21.74	17.39	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	*						80.00	7.69	1.03	0.51	1.52	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*						91.67	6.06	0.76	0.00	1.49	69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	16	62.50	18.75	12.50	0.00	0.00	73.13	18.43	5.18	1.15	1.23	40.34	32.77	18.04	6.33	0.70	
Female	*						71.46	20.28	5.51	1.18	0.97	25.74	33.03	26.54	13.39	0.62	
Male	12	66.67	8.33	16.67	0.00	0.00	74.72	16.67	4.87	1.12	1.48	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	16	62.50	18.75	12.50	0.00	0.00	73.13	18.43	5.18	1.15	1.23	40.27	32.04	17.83	6.63	0.77	
Non-Gap	*											12.28	31.41	34.36	21.85	0.49	

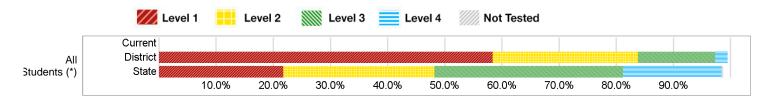
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 03



### All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						58.38	25.41	13.51	2.16	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						58.99	26.40	11.80	2.25	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						73.53	17.65	2.94	2.94	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						58.38	25.41	13.51	2.16	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						54.95	28.57	12.09	4.40	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						61.70	22.34	14.89	0.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						58.38	25.41	13.51	2.16	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

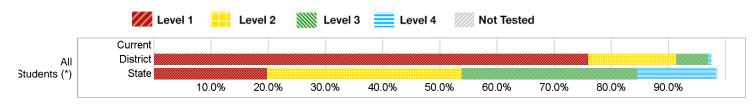
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 04



### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						75.93	15.43	5.56	0.62	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						76.10	15.09	5.66	0.63	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*											12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						76.92	12.82	0.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						80.00	12.00	4.00	0.00	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						75.93	15.43	5.56	0.62	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						75.71	15.71	4.29	1.43	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						76.09	15.22	6.52	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						75.93	15.43	5.56	0.62	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

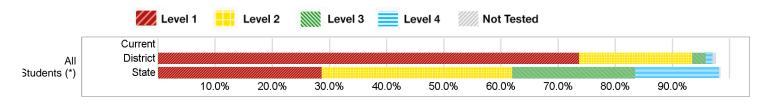
Report Generated: 9/16/2015 10 of 24

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### All Assessed: Math Grade 05



### All Assessed: Math Grade 05 - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T
All Students	*						73.65	19.76	2.40	1.20	0.60	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						75.95	18.99	1.90	0.63	0.63	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						83.33	4.76	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						100	0.00	0.00	0.00	0.00	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						73.65	19.76	2.40	1.20	0.60	42.67	32.94	14.77	6.76	0.19
Female	*						72.22	24.44	1.11	0.00	1.10	29.47	35.46	20.75	13.01	0.37
Male	*						75.32	14.29	3.90	2.60	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*						73.65	19.76	2.40	1.20	0.60	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

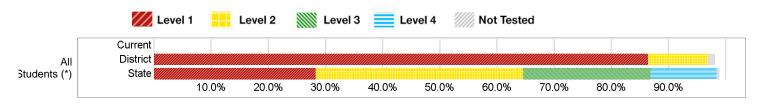
Report Generated: 9/16/2015 11 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						86.42	10.49	0.00	0.00	1.22	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						86.79	10.06	0.00	0.00	1.24	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						80.65	3.23	0.00	0.00	3.13	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						93.94	3.03	0.00	0.00	2.94	81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						86.42	10.49	0.00	0.00	1.22	43.57	34.68	14.39	5.01	0.55
Female	*						83.75	13.75	0.00	0.00	1.23	26.83	37.51	23.15	11.19	0.48
Male	*						89.02	7.32	0.00	0.00	1.20	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						86.42	10.49	0.00	0.00	1.22	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

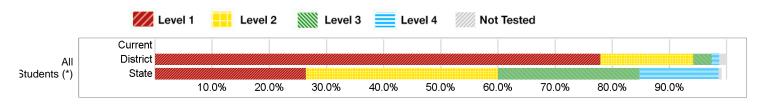
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 07



### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						77.92	16.23	3.25	1.30	2.53	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						80.41	16.22	2.03	0.00	2.63	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						88.00	0.00	4.00	0.00	3.85	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						95.00	5.00	0.00	0.00	4.76	73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						77.92	16.23	3.25	1.30	2.53	42.69	34.88	15.33	5.40	0.73
Female	*						76.71	16.44	5.48	1.37	2.67	26.22	34.61	24.36	13.78	0.53
Male	*						79.01	16.05	1.23	1.23	2.41	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*						77.92	16.23	3.25	1.30	2.53	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

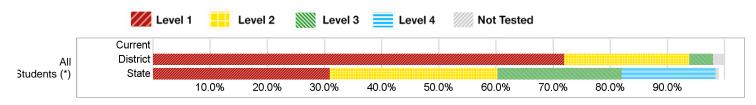
Report Generated: 9/16/2015 13 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 08



### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						71.92	21.92	4.11	0.00	3.31	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						72.92	21.53	3.47	0.00	3.36	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						84.21	0.00	0.00	0.00	5.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						93.33	6.67	0.00	0.00	0.00	76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						71.92	21.92	4.11	0.00	3.31	46.23	30.04	14.55	6.91	0.56
Female	*						70.67	21.33	6.67	0.00	1.32	28.45	30.79	22.96	16.53	0.52
Male	*						73.24	22.54	1.41	0.00	5.33	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*						71.92	21.92	4.11	0.00	3.31	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

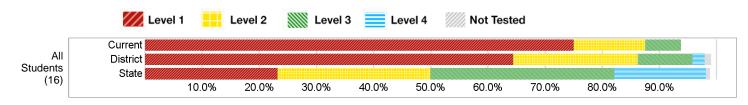
Report Generated: 9/16/2015 14 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA All Grades



### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	16	75.00	12.50	6.25	0.00	0.00	64.43	21.76	9.59	2.11	1.14	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	15	73.33	13.33	6.67	0.00	0.00	65.35	22.08	9.11	1.49	1.17	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						34.78	8.70	21.74	26.09	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						80.51	7.18	0.51	1.03	1.52	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						89.39	8.33	0.76	0.00	1.49	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	16	75.00	12.50	6.25	0.00	0.00	64.43	21.76	9.59	2.11	1.14	36.33	28.89	24.04	7.81	0.84
Female	*						57.56	26.92	11.59	2.36	0.78	18.54	25.35	35.29	19.34	0.68
Male	12	66.67	16.67	8.33	0.00	0.00	70.97	16.85	7.68	1.87	1.48	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	16	75.00	12.50	6.25	0.00	0.00	64.43	21.76	9.59	2.11	1.14	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

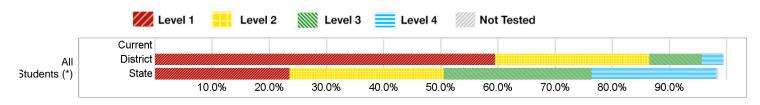
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 15 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 03



### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T
All Students	*						59.46	27.03	9.19	3.78	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						60.11	28.09	8.43	2.81	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						73.53	20.59	0.00	2.94	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						59.46	27.03	9.19	3.78	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						51.65	34.07	8.79	5.49	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						67.02	20.21	9.57	2.13	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						59.46	27.03	9.19	3.78	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

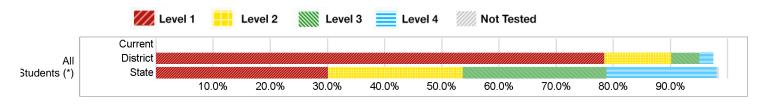
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 04



### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						78.40	11.73	4.94	2.47	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						78.62	11.95	5.03	1.89	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*											23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						84.62	2.56	0.00	2.56	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						92.00	4.00	0.00	0.00	0.00	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						78.40	11.73	4.94	2.47	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						72.86	14.29	7.14	2.86	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						82.61	9.78	3.26	2.17	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						78.40	11.73	4.94	2.47	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

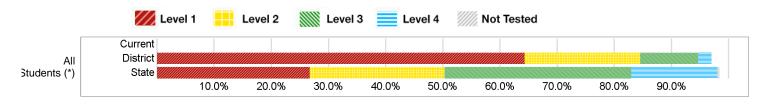
Report Generated: 9/16/2015 17 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						64.29	20.24	10.12	2.38	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						65.41	20.75	9.43	1.89	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						80.95	7.14	0.00	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						96.43	0.00	3.57	0.00	0.00	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						64.29	20.24	10.12	2.38	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						60.44	26.37	10.99	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	*						68.83	12.99	9.09	5.19	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*						64.29	20.24	10.12	2.38	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

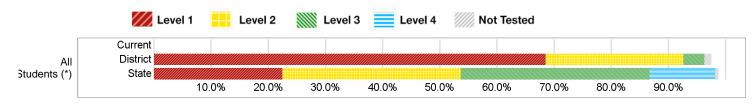
Report Generated: 9/16/2015 18 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 06



### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						68.52	24.07	3.70	0.00	1.22	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						69.18	23.27	3.77	0.00	1.24	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						80.65	3.23	0.00	0.00	3.13	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						84.85	12.12	0.00	0.00	2.94	61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						68.52	24.07	3.70	0.00	1.22	34.99	33.15	23.67	5.31	0.67
Female	*						62.50	28.75	5.00	0.00	1.23	17.80	29.10	37.14	14.42	0.53
Male	*						74.39	19.51	2.44	0.00	1.20	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*						68.52	24.07	3.70	0.00	1.22	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

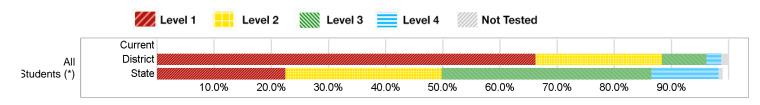
Report Generated: 9/16/2015 19 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T
All Students	*						66.23	22.08	7.79	2.60	2.53	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						68.24	22.30	7.43	0.68	2.63	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						84.00	4.00	4.00	0.00	3.85	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						95.00	5.00	0.00	0.00	4.76	61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						66.23	22.08	7.79	2.60	2.53	36.95	30.28	25.50	4.91	0.94
Female	*						58.90	24.66	12.33	4.11	2.67	18.07	24.86	40.81	14.86	0.64
Male	*						72.84	19.75	3.70	1.23	2.41	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*						66.23	22.08	7.79	2.60	2.53	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

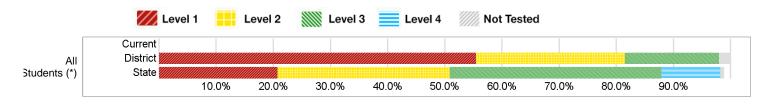
Report Generated: 9/16/2015 20 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 08



### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						55.48	26.03	16.44	0.00	3.31	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						56.25	26.39	15.28	0.00	3.36	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						84.21	0.00	0.00	0.00	5.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						80.00	20.00	0.00	0.00	0.00	59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						55.48	26.03	16.44	0.00	3.31	32.05	33.54	27.56	4.03	0.78
Female	*						46.67	28.00	24.00	0.00	1.32	14.42	28.86	42.03	13.15	0.68
Male	*						64.79	23.94	8.45	0.00	5.33	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	*						55.48	26.03	16.44	0.00	3.31	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

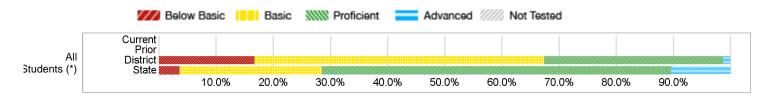
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											16.71	50.66	31.30	1.33	2.33	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											17.08	51.52	30.30	1.10	2.42	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											10.00	40.00	40.00	10.00	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											30.30	45.45	21.21	3.03	1.49	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											38.64	47.73	13.64	0.00	2.22	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											16.71	50.66	31.30	1.33	2.33	6.93	35.84	51.87	5.35	2.01
Female	*											18.65	50.26	30.57	0.52	1.53	3.46	26.31	62.61	7.63	1.31
Male	*											14.67	51.09	32.07	2.17	3.16	3.70	23.52	59.73	13.05	1.42
Migrant	*						·					·			·	·	38.61	45.54	14.85	0.99	1.94
Gap	*											16.71	50.66	31.30	1.33	2.33	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

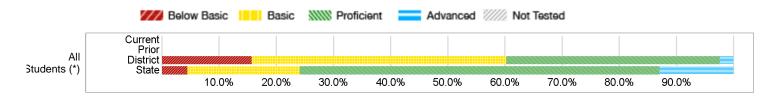
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

		Scho	ool Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										15.66	44.58	37.35	2.41	1.19	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*															6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*										16.56	45.22	36.31	1.91	1.26	15.24	41.17	40.92	2.67	3.29
Asian	*															5.75	28.16	53.45	12.64	0.00
Black / African American	*															11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																			
White / Caucasian	*															2.12	14.61	67.89	15.38	0.48
Multi-Racial	*															5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*										16.67	52.38	26.19	4.76	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*										37.04	44.44	18.52	0.00	3.57	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*										15.66	44.58	37.35	2.41	1.19	8.28	30.00	54.79	6.93	1.24
Female	*										17.98	47.19	33.71	1.12	2.20	4.78	21.95	63.97	9.31	0.91
Male	*										12.99	41.56	41.56	3.90	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*															28.57	40.00	31.43	0.00	0.00
Gap	*									·	15.66	44.58	37.35	2.41	1.19	7.89	28.85	55.71	7.55	1.18
Non-Gap	*															0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

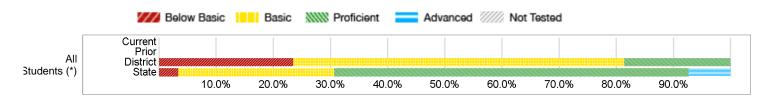
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											23.45	57.93	18.62	0.00	3.97	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											23.78	58.74	17.48	0.00	4.03	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											57.89	31.58	10.53	0.00	5.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											40.00	53.33	6.67	0.00	0.00	22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*											23.45	57.93	18.62	0.00	3.97	6.23	39.22	51.14	3.40	1.40
Female	*											25.33	54.67	20.00	0.00	1.32	3.19	28.20	62.84	5.77	0.81
Male	*											21.43	61.43	17.14	0.00	6.67	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	*											23.45	57.93	18.62	0.00	3.97	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.